



EU GREEN DEAL

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#EUGREENWEEK  
30 MAY – 5 JUNE 2022

IMPROVING AIR QUALITY TOGETHER  
LIFE IP PrepAIR:

Education to improve air quality  
policies in the Po basin

PrepAIRed” – a target-oriented  
school pathway for education on air-quality

31<sup>st</sup> May 2022

Fondazione Lombardia per l’Ambiente  
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Stefania Fontana

**NEXT  
GEN  
EU**



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# What's PrepAIRed

The idea is to propose educational paths able to engage students in the **knowledge** of the different dimensions of the problem, in order to find active solutions and **promote awareness** at the school level on the problem of air quality

**Target:** primary school, secondary school, high school

**SCOPE:** Emilia Romagna, Piemonte, Lombardia, Veneto, Provincia Autonoma di Trento, Regione Autonoma Friuli Venezia Giulia, Regione Autonoma Valle d'Aosta

**Phase I**, testing : 31/10/2019

**Phase II**, implementation: September 2022



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# Specific Goals

- Promote self awareness and personal interest on the main issue of air quality impacts, monitoring and control in the youth population
- Promote problem solving approach on environmental problems
- Enhance cooperation skills in students to address common air pollution problems
- Promote the vision of air as “common good”
- Promote an active partnership with school as an local actor for the resolution of the wider problem of air quality



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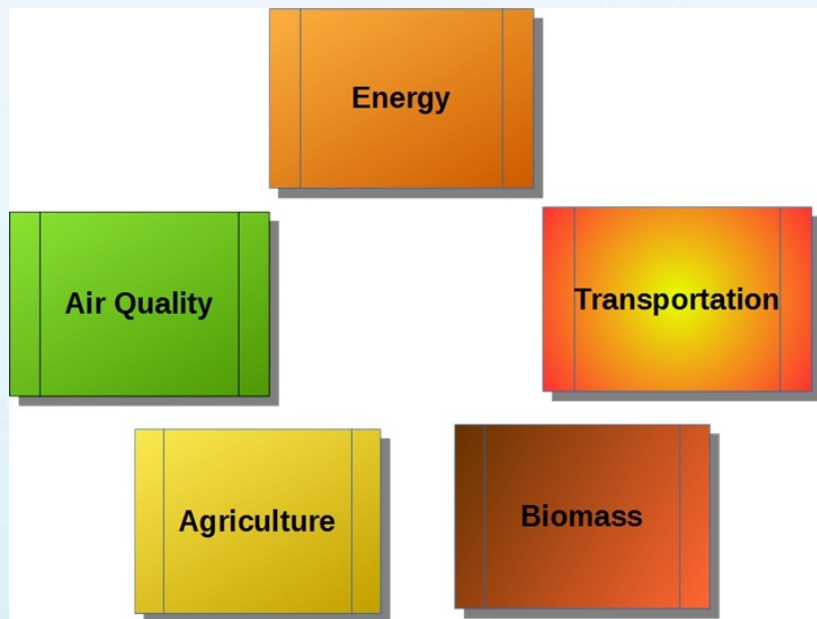
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# UDA - Unità didattiche apprendimento



Each learning unit will be formed by

**Lesson 1:** a flipped classroom lesson

**Lesson 2:** an interactive lesson comprehensive of a non formal meeting with experts

**Lesson 3:** a final interactive lesson in a cooperative learning mode

Involvement of different school level  
**(primary, secondary I, secondary II)**

3 modules for each class **(AIR QUALITY + 2 chosen)**



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# Lesson Methodologies

## Formal - Non formal education

**Frontal:** is intended as a classical lesson where professor teaches with low degree of interaction

**Flipped Classroom:** lesson performed through a flipped classroom technique[3], some basic assignments/materials are given to the students before the lesson that are discussed at the moment of the lesson

**ESL (Episodes of Situated Learning):** lesson performed Episode of Situated Learning as in Rivoltella framework

**Non formal/meeting with professionals:** lesson performed with non formal methods that could provide an external journey or a visit to on-field professionals.

**Cooperative learning:** during the lesson students are engaged in a common task and they are led to develop problem solving, cooperational and organizational skills

type of lessons/techniques: indicate the type of the specific lesson





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# 5 E of education



**Engage:** This phase of the 5 E's starts the process. An "engage" activity should do the following:

1. Make connections between past and present learning experiences
2. Anticipate activities and focus students' thinking on the learning outcomes of current activities. Students should become mentally engaged in the concept, process, or skill to be learned.

**Explore:** This phase of the 5 E's provides students with a common base of experiences. They **identify and develop concepts, processes, and skills**. During this phase, students actively explore their environment or manipulate materials.

**Explain:** This phase of the 5 E's helps students explain the concepts they have been exploring. They have opportunities to **verbalize** their conceptual understanding or to demonstrate new skills or behaviors. This phase also provides opportunities for teachers to introduce formal terms, definitions, and explanations for concepts, processes, skills, or behaviors.

**Elaborate:** This phase of the 5 E's extends students' conceptual understanding and allows them to **practice skills and behaviors**. Through new experiences, the learners develop deeper and broader understanding of major concepts, obtain more information about areas of interest, and refine their skills.

**Evaluate:** This phase of the 5 E's encourages learners to assess their understanding and abilities and lets teachers evaluate students' understanding of key concepts and skill development



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# PrepAIRed! ToolKIT



## Guidelines and methodology for Formal Non-formal methods

### PrepAIRed - Synoptics

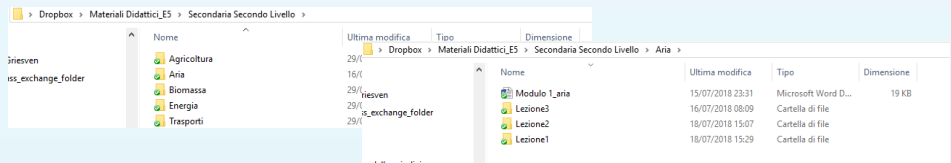


### PrepAIRed!

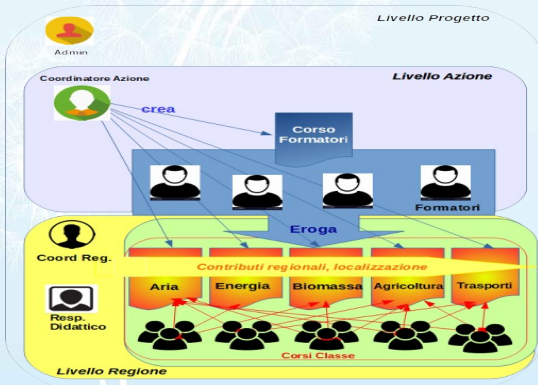
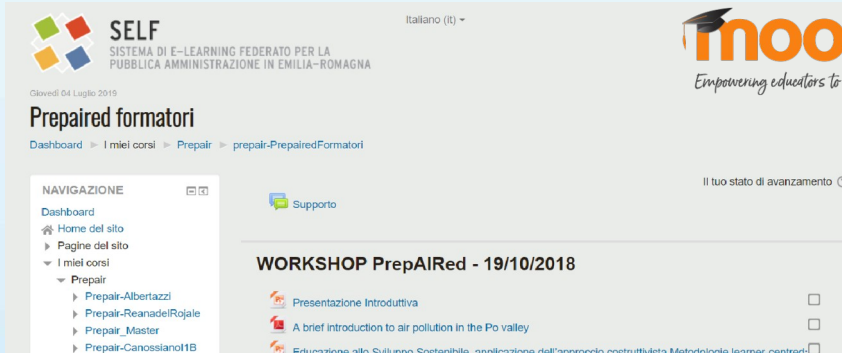
Target-Oriented Learning Pathways for educational projects on air quality

Didattica e contenuti delle unità di apprendimento

Unità	Temperatura ambiente	Obiettivi	Conteuti didattici	Strategie	Metodi	Strumenti	Competenze
Preparazione	Lezioni in classe	Preparazione: il costruttore, l'azione e l'esperienza cognitiva	Supercorona video, tecnologia, tecnologia, tecnologia, tecnologia	Guida la tecnologia sul percorso	Visione filmata	Formazione	Il corso del problema da affrontare
		Il punto di lavoro	Il punto di lavoro	Il punto di lavoro	Il punto di lavoro	Il punto di lavoro	Il punto di lavoro
Erogazione	Lezioni in classe	Lezioni in classe	Lezioni in classe	Lezioni in classe	Lezioni in classe	Lezioni in classe	Lezioni in classe
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### TEACHING MATERIALS



### E-learning







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# 2020-2024 Implementation



### PREPAIR METTE A DISPOSIZIONE DELLE SCUOLE TUTTI I MATERIALI DEL PROPRIO PERCORSO DIDATTICO SULLA QUALITÀ DELL'ARIA

### LO SCORSO ANNO 117 CLASSI HAN PREPAIRED! – PERCORSI DIDATTICI



La scuola è stata una delle prime attività scolastiche però non si sono fermate, questa inattesa situazione, il progetto **PrepAIRedi** per metterli a disposizione

**PrepAIRedi** è l'azione all'interno di PR rivolta alla sensibilizzazione e al rafforzamento

Nell'ambito di **PrepAIRedi** sono stati



## CAMBIA CLIMA

Home Approfondimenti Scientifici Calcolo CO2 Glossario Friburgo Eventi/News Crowdfunding PrepAIR Chi siamo?



Siamo una classe di quinta superiore informatica dell'istituto IIS Falcone-Righi Abbiamo creato questo sito con il progetto di parlare dei Cambiamenti Climatici con l'obiettivo di far capire a tutti cosa siano, da cosa sono causati, perché sono così importanti e che cosa possiamo fare per contrastarli

mbiaclima35@altervista.org/articoli/196.php

**ALCUNI CONSIGLI UTILI PER LA DIDATTICA IN QUESTO PERIODO DI QUARANTENA**

Gentili insegnanti,

In questo difficile periodo siamo consapevoli di quanto il lavoro didattico sia messo alla prova.

Il percorso didattico **PrepAIRedi**, come sapete, ha individuato l'e-learning come una delle risorse più caratterizzanti la proposta educativa. Si ritiene che alcuni degli strumenti attivati per **PrepAIRedi** possano facilitare le funzioni e-learning scolastica.

Di seguito trovate alcuni suggerimenti da utilizzare per procedere ed ottimare le in generale per la didattica a

Sito creato dalla 5<sup>B</sup> informatica

In collaborazione con:  
ARPA lombardia PrepAIR IIS Falcone-Righi

Nonostante le difficoltà create dall'epidemia di Covid-19, sono ben 117 le classi che hanno partecipato a **PrepAIRedi** nell'anno 2019/2020.

**PrepAIRedi** è l'azione del progetto LIFE Prepair finalizzata a formare e sensibilizzare i ragazzi delle scuole del bacino pada qualità dell'aria. **PrepAIRedi** ha elaborato dei percorsi didattici sulla qualità dell'aria per scuole primarie, secondarie di primo grado.

### Ultime Notizie

#### Giornata ambiente

ONU il 5 giugno la giornata della natura

Ultimo aggiornamento: 2020-06-05



#### Geoegegneria

La geoegegneria può abbassare le temperature

Ultimo aggiornamento: 2020-06-05





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## Side Activities



 **C'È ARIA PERTE!** *Insieme per le politiche della qualità dell'aria* 

PrepAIRed!

Misuriamo la qualità dell'aria

Con ARPA LOMBARDIA

0:05 / 12:29 [www.lifeprepare.eu](http://www.lifeprepare.eu)

<https://cutt.ly/VvDCDIb>

 **C'È ARIA PERTE!** *Insieme per le politiche della qualità dell'aria* 

*i Mercoledì* **DI**  
**PrepAIRed!**

**I NEGOZIATI  
SUL CLIMA E LA PRE-COP26**

**Mercoledì 21/04/2021**  
**h17.00@Zoom**  
ID: 845 5249 9458  
Pass: 392697

[www.lifeprepare.eu](http://www.lifeprepare.eu)



Qui per registrarsi: <https://bit.ly/2QsDxj1>



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# Evaluation procedure



## 3 levels

### Multiactor evaluation

#### Level 1: Project

The action will be evaluated with respect to the achievement of the project objectives and its effectiveness, efficiency and sustainability

**Tool:** indicator

#### Level 2: Teachers

The action will be evaluated by educators with respect to content and methodology

**Tool:** questionnaire to educators, feedback received

#### Level 3: Students

The action will be evaluated on the effect obtained on the students

**Tool:** virtual quiz evaluation game during the last focus group



# Evaluation procedure

## Evaluation Steps

1. Complete the **"Identity Card"** of the class, attaching if possible a representative photo of the class
2. Fill in the **Final assessment indicators form**
3. Provide **feedback from the students**, through a discussion based on the classroom based on satisfaction, ask them to cast a grade from 1 to 5 or put themselves in a more or less tight circle based on the positive or negative assessment)
4. Answer the **final evaluation questionnaire** dedicated to you on the course.



SCHOOL PATH EXPERIENCE EVALUATION																									
A. QUALITY EVALUATION																									
Quality Index of the Class	IQ: PE : 36 Graphical:  Web-Chart IIE - Reana del Rojale Educational-environmental... Sustainability in the educational Communication / dissemination Educational methodology																								
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prepair.fla@gmail.com

Con l'aria pulita è più bella la vita !  
Felice è la gente, se di inquinato  
non c'è niente !

www.lifeprepare.eu - info@lifeprepare.eu

